**Re-orientating occupational therapy: embracing generative disruption and revisiting a posture that acknowledges human dignity**

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**MCQ**

SELECT THE CORRECT ANSWER (Correct ans indicated with \*)

1. Engaging with thought-provoking issues in the profession of occupational therapy which emerge from the Covid-19 pandemic, means that
2. We should keep at common civility and steer away from confrontation
3. Mostly keep our thoughts to ourselves, perhaps sharing with proxy colleagues
4. Express our opinions when asked for them
5. \*Be comfortable to engage in robust debate toward the best argument and parctise
6. Keep in mind who is involved in the conversation and act strategically
7. Disrespect for human dignity and well-being could be observed from
8. People’s uneasiness in dealing with the implications of lockdown
9. The government’s lack of statements on its renewed focus on gender-based-violence
10. \**Inter alia*, governmental approaches employed to deal with street-dwellers
11. Non-essential healthcare professionals refusing to render services
12. Lack of personal reflexivity as a healthcare professional

1. Generative disruption entails
2. A concept generated by Ndlovu-Gatsheni (2018)
3. \*A continuous reflection on how privilege and oppression functions through our everyday understandings of what constitute norms
4. To be counter-intuitive
5. A concept put forward by Fricker (2007)
6. To be plainly critical
7. A posture that acknowledges human dignity entails (choose the best answer)
8. To be kind and considerate
9. To be compassionate, to care and to actively execute the intervention plan
10. Put aside one’s personal views as a duty of being a professional
11. Strive for professional excellence at all times
12. \*Not be afraid of asking many questions toward inclusive decision-making
13. De-linking relates to
14. Critique because it is our duty
15. \*Actively challenging the parameters of the bio-medical model as it speaks to the occupational therapy profession
16. Countering one’s assumptions for the sake of critiquing
17. Detaching from our own ontological thinking
18. Putting everything we have come to know at this point aside