**Multiple-choice questions**

1. All learners with disabilities have the right to participate in the occupation of education.

 **True** False

2. The study population included the learners from Tswellang Special School as part of the assistive technology program for longer than 6 months.

 **True** False

3. Assistive technology programs are available and implemented in all special schools in South Africa.

 True **False**

4. The measuring instrument compiled by the researchers consists of a demographic section and a School Activity Participation Checklist

 **True** False

5. The observations of the study indicated that most learners could complete activities by using assistive technology.

 **True** False

6. Learners demonstrated the use of different body parts (including feet and toes) to access assistive technology.

 **True** False

7. There is evidence to support a correlation between the Manual Ability Classification System (MACS) score and the amount of assistance.

 **True** False

8. There is evidence of a correlation between the Gross Motor Functioning Classification System (GMFCS) and the Manual Ability Classification System (MACS) scores.

 True **False**

9. With the occupational therapist's involvement in setting up learner-specific adaptations with assistive technology, many learners with motor impairments are able to participate in school activities.

 **True** False

10. Further context-based research needs to be done to support the sustainability, implementation and expansion of assistive technology programs in South Africa.

 **True** False