**Multiple Choice Questions**

1. Which of the following statements regarding service learning is true:
	1. There is no evidence for the benefits of service learning to students
	2. The educational benefits and pitfalls of service learning have been well researched
	3. There are no criticisms against service learning as pedagogy
	4. The views and perceptions of communities in service learning have been well researched
2. Which of the following characteristics are not associated with service learning:
	1. Service learning is curricularised (i.e. forms part of a specific curriculum)
	2. Service learning is an educational strategy
	3. Service learning is community-based
	4. Service learning is aimed towards community goals but not student learning
3. Which areas of benefit to communities through service learning have been highlighted by the review conducted by Reeb and Folger:
	1. Satisfaction with service learning students and their work
	2. Experiencing student services as helpful
	3. Facilitation of partnerships between communities and universities
	4. All of the above
4. Where was the study on which the article reports conducted?
	1. At a South African university offering an occupational therapy degree
	2. At an American university offering occupational therapy on a post-graduate level
	3. At various South African universities utilising service learning
	4. None of the above
5. Which of the following was not a sampling criteria for inclusion in the study:
	1. The community representative had to be a member of the community in which the service learning site is situated
	2. The community representative must have been involved with the occupational therapy service learning engagement for a minimum of ten years.
	3. Community representatives of all cultural and language groups were included in the study.
	4. Community representatives were excluded from the study if they were formally employed by the university.
6. Which of the following statements regarding data collection is false:
	1. Data was collected through focus group interviews
	2. An interview schedule was used to guide the interviews
	3. Interviews were recorded with digital voice recorders
	4. Recordings were transcribed by a professional transcriber
7. Which of the following was not a category that arose from the theme reported on in this article:
	1. Increased knowledge and skills
	2. Enhanced community connections
	3. Realisation of partnership goals
	4. Enhanced confidence and dignity
8. Which of the following statements regarding the category “Enhanced community interconnectedness” is false:
	1. Enhancing community participation does not contribute to the sustainability of service learning engagements.
	2. Enhanced community interconnectedness included cultivating intergenerational connections.
	3. Enhanced community interconnectedness included promoting interracial connections.
	4. Enhanced community interconnectedness facilitated connections with other community structures, such as the police and schools.
9. Which of the following are dangers of non-realisation of partnership goals in service learning as reported in this article:
	1. Community members experiencing disappointment
	2. Community fatigue
	3. Mistrust of the university in future engagements
	4. All of the above
10. Which of the following were limitations of the study:
	1. Findings are temporal – i.e. people’s interpretations and experiences may change over time.
	2. Descriptions of occupational enablement of community members were anecdotal as it relied on the perceptions of community representatives.
	3. Transferability to other settings is limited and should be judged on the descriptions offered in the article.
	4. All of the above.

**Memorandum**

1. b
2. d
3. d
4. a
5. b
6. a
7. c
8. a
9. d
10. d