The importance of experiential learning spaces and an occupational science foundation for global occupational therapy education

Author: Rebecca M. Aldrich

Ph.D. in Occupational Science obtained at University of North Carolina-Chapel Hill

M.A. in Occupational Therapy obtained at the University of Southern California

B.S. in Occupational Therapy obtained at the University of Southern California

Assistant Professor, Saint Louis University

3437 Caroline St. AHP Room 2020, Saint Louis, MO, USA, 63104. +1-314-977-8577 (phone), +1-314-977-5414 raldrich@slu.edu

Institutional Review Board clearance number for exemption: 22933

Acknowledgements: I am indebted to Jerod Quinn, who worked with me not only to design and execute the synchronous international interactions for my course, but also to help me reimagine my teaching on a broader scale. I am grateful to Debie Lohe and the rest of the Reinert Center for Transformative Teaching and Learning for the opportunity to experience the Innovative Teaching Fellowship and teach in the Learning Studio. Many thanks go to Lenin Grajo for his insightful comments on an earlier draft of this paper.