Multiple-choice questions – choose the most appropriate answer

1. Who introduced problem-based learning in the 1980’s?

1. Barrows and Tamblyn at McMaster University
2. Savery and Duffy at Oxford University
3. Taylor and Wood at McMaster University
4. Kahn and O’Rouke at Harvard University
5. None of the above

Answer (a)

2. What are some of the primary objectives for a PBL curriculum?

1. To promote specialist skill and practice
2. To foster self-directed learning
3. In-depth knowledge of specific conditions
4. To promote synthesis of information
5. Answer b and d

Answer (e)

3. Wood described that students initially respond to the change process by the following means.

1. Resisting and withdrawing against the process
2. Accepting the process and integrating information
3. Working harder in an attempt to cope
4. Looking at information from different angles
5. None of the above

Answer (c)

4. Which statistical analysis technique(s) include clustering analysis?

1. Univariate descriptive technique
2. Variance analysis
3. Regression analysis
4. Multivariate exploratory technique
5. All of the above

Answer (d)

5. Which year group(s) demonstrated the greatest affiliation with working in groups?

1. 1st, 3rd and 4th year
2. 4th year
3. 1st, 2nd and 4th year
4. 1st, 2nd, 3rd and 4th year
5. 3rd year only

Answer (c)

6. Which statement most accurately reflects the student populations’ perceptions to the Occupational Therapy PBL course as a whole?

1. Most students strongly disagreed that the course was beneficial
2. Most had neutral feelings towards the PBL course as a whole
3. The years were divided in the opinions towards the PBL course as a whole
4. More than half of every year strongly agreed that the PBL course was beneficial.
5. None of the above.

Answer (a)

7. Why does the literature identify that most students like working in groups?

1. It encourages independent thought
2. It assist with autonomous practice
3. It encourages active participation
4. a) and c)
5. b) and c)

Answer (c)

8. Which learning theory supports PBL in enabling a successful learning context?

1. Behaviorism
2. Constructivism
3. Experientialism
4. Cognitivist
5. None of the above

Answer (b)

9. Why may students have a less favourable view of the facilitator as they progress to third and fourth year?

1. The facilitator negotiates with the group to assume more responsibility
2. The facilitator acts as a coach to guide thinking
3. There should be less direct facilitation
4. All of the above
5. None of the above

Answer (d)

10. Why may students be negative towards the PBL method of education?

1. It is too time consuming
2. They don’t trust the process
3. They don’t like working in groups
4. All of the above
5. a) and b)

Answer (e)