**MULTIPLE CHOICE QUESTIONS**

**PROFESSIONAL CONFIDENCE – SAJOT, Holland, Middleton and Uys**

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| --- | --- | --- |
|  | Yes | No |
| 1. Students are exposed to a professional socialization process during their training | √ |  |
| 2. Professional confidence, professional identity and competence are interlinked | √ |  |
| 3. Professional confidence plays no role in clinical decision making |  | x |
| 4. Research has shown that clinical supervisors are critical players in fostering a student’s professional confidence |  | x |
| 5. Group supervision of students while on experiential learning experiences is not the ideal mode of supervision if enhanced professional confidence is sought |  | x |
| 6. Low marks or grades awarded to student can be mitigated by the belief a supervisor is perceived to display in the student | √ |  |
| 7. this research highlighted that the students believed that internal determinants of professional confidence were of greater value that external determinants | √ |  |
| 8. OT training programmes should simultaneously work on developing a student’s coping skills when enhanced professional confidence is targeted | √ |  |
| 9. The research informants in this student were identified as being confident before the study started. |  | x |
| 10. Professional confidence underpins competence | √ |  |