1. Choose the correct order of Braveman’s four stages of continues quality improvement:
2. awareness, knowledge, integration, implementation
3. knowledge, implementation, integration, awareness
4. awareness, knowledge, implementation, integration

Answer: c

1. Indicates which of the following is not an aim of the SU clinical work manual:
2. communicate uniform, generic outcomes and actions plans for the clinical guidance of students according to minimum standards
3. create a structure for students’ clinical performance and professional conduct, and for the internalisation of ethical values in clinical areas
4. orientate students regarding specific clinical placements
5. indicate how theoretical knowledge ought to be applied in practice
6. guide the cost-effective use of time in the various work environments

Answer: c

1. Indicate which of the following statement is true or false:

**The SU clinical manual comprises of three sections**

1. true
2. false

Answer: b

**The aim of the study was to identify stakeholders perceptions regarding the SU clinical manual**

1. true
2. false

Answer: a

 **Data collection was by means of focus group interviews**

1. true
2. false

Answer: b

 **Seven themes emerged from the qualitative analyses of data**

1. true
2. false

Answer: b

**The manual serves as a guideline during the formative and summative assessment of student’s clinical performance**

1. true
2. false

Answer: a

**The one stage of continues quality improvement that does not feature in all themes and sections is the “awareness” stage**

1. true
2. false

Answer: b

 **The sample size consisted of five participant groups**

1. true
2. false

Answer: b

**Continues quality improvement of suggested outcomes depends on regular monitoring of processes and tools**

1. true
2. false

Answer: a